



# Scamblesby Church of England Primary School

Love, Laugh, Learn, Live. 'The fruit of the Spirit is love, joy, peace, patience, kindness and self-control.' Galatians 5:22



NC Aim



## Our Vision for Geography:

We want our children to:

**LOVE:** Learning will be fun, and the geography opportunities we provide will stimulate a love of learning which is creative, considered and sustainable. There will be a lot of practical, hands-on learning that will involve the children actively learning inside and outside. We will provide a range of educational visits and regularly explore our local area to inspire a love of the world round us.

**LAUGH:** Children will be challenged to take on new learning, carry out research, make comparisons and understand that they cannot always become experts straight away. They will be encouraged to be resilient and to develop a positive and good-humoured approach to celebrating successes and coping well when things don't always go the way we plan!

**LEARN:** Geographical knowledge is shared with the children and prioritised in the teaching of geography. We ensure that the children have access to a range of resources to gain knowledge to develop their wider understanding of the world and make comparisons with their local area. We want children to be equipped with knowledge to enable them to appreciate our diverse world.

**LIVE:** Children will investigate a range of places and patterns in geography. The more they learn, the more questions they'll have! We aspire for the children at Scamblesby CE Primary School to have the knowledge and understanding of the world so that they be valued participants of our diverse world and want to make a difference.



## Sequencing of Content

In our Geography curriculum, each unit re-visits the three core concepts taken from the Chris Quigley Essentials: Investigating Places, Investigating Patterns and Communicating Geographically. We have a two year rolling programme to ensure coverage in our mixed age classes.

Each year, includes a map skills and fieldwork unit so that the local area is explored thoroughly.



## Subject Intent

We aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We make Geography relevant to our children by exploring our local area and comparing it to areas all over the world.

Our children...

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes;
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time;
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes;
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS);
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.



## Assessment/Retrieval Practice

Children take part in regular retrieval practice activities and we use spaced learning to aid memorisation and familiarisation with key concepts and knowledge.

Balance Assessments are used regularly to assess and monitor children's responses to the learning objectives in each unit of work.

Remembering information and knowledge is celebrated and is part of the Scamblesby culture.