



Scamblesby Church Of England Primary School

EYFS Medium Term Plan

Spring Term 2

Spring

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Dates to note/ themes		Farm visit?	Mothering Sunday	British Science Week (Time)		Easter
POR Text	What the Ladybird Heard	What the Ladybird Heard	Owl Babies	Owl Babies	Owl Babies	
Other texts	Guess How Much I love you in the Spring	Non-fiction texts about spring The Very Hungry Caterpillar	My Mum Monkey Puzzle My Grandma is Wonderful			The Easter Story
Traditional Tale	The Three Little Pigs					
Characteristics of Effective Teaching and Learning	Developing creating and critical thinking: review progress, find solutions, understand others' perspectives.	Developing creating and critical thinking: review progress, find solutions, understand others' perspectives.	Developing creating and critical thinking: review progress, find solutions, understand others' perspectives.	Developing creating and critical thinking: review progress, find solutions, understand others' perspectives.	Developing creating and critical thinking: review progress, find solutions, understand others' perspectives.	Developing creating and critical thinking: review progress, find solutions, understand others' perspectives.

C&L	Articulate ideas and thoughts in well-formed sentences: What do we know about the farm animals?	Children will engage in non-fiction books and using new vocabulary in different contexts	Children will retell a story and follow a story without pictures or props.	Talk about characters and settings. Sequencing and retelling stories.	Retelling stories.	Retelling stories.
PSED	Good choices: what can we see in the classroom? Taking turns.	Self-regulation skills and strategies. Using cutlery appropriately.	What is special about my mum.	What is special about my family (bring photographs).	Listening to the ideas of others. Bedtime fears and anxieties.	Understanding others' perspectives.
PD	Gymnastics: jump and land safely from a height. Using cutlery appropriately.	Gymnastics: jump and land safely from a height. Using cutlery appropriately.	Gymnastics: jump and land safely from a height. Using cutlery appropriately.	Gymnastics: jump and land safely from a height. Using tools including needles for sewing.	Gymnastics: jump and land safely from a height. Using tools including needles for sewing.	Gymnastics: jump and land safely from a height. Using tools including needles for sewing.
Vocabulary	Author, illustrator, map, direction,	Non-fiction, information, lifecycle, contrast, chrysalis, metamorphosis, change,	Young, baby, mammal, bird, calf, lamb, piglet, chick, gosling, cygnet, foal, kit, puppy, kitten, owlet, nocturnal, egg, life cycle, bulb, stem, leaf, petal, flower, daffodil, tulip, crocus.	Spring, season, change, grow, shoot, bud, leaf, stem, bulb, petal, blossom, daffodil, crocus, tulip, snowdrop.	Christian, Lent, Easter, Good Friday, Easter Monday, resurrection, tomb, last supper, disciple, take away, subtract.	Christian, Lent, Easter, Good Friday, Easter Monday, resurrection, tomb, last supper, disciple.
Literacy	Make a farm map with the different animals and features and label	Add speech bubbles to the map to show what the animals are saying.	Invitations to Mother's Day Afternoon tea. Making shopping lists.	Woodland description poems/ wanted poster for mummy	Using connectives to explain: I love my mummy/ daddy, etc. because...	Easter cards Writing part of the Easter story.

	it. Write sentences to describe.	Shared writing of our own version of the story.	Mothering Sunday cards. Thank you letters to mummies.	owl/ letter to mummy owl		
Maths	Adding two amounts together: floor farm map game (adding two amounts on dice)	Symmetrical patterns (including making a butterfly)	Knowing nine and the numeral; counting the amount from a larger group; different ways of making the amount.	Knowing ten and that the 1 digit represents a set of 10; counting the amount from a larger group; different ways of making the amount.	Subtracting amounts within 10.	Sharing amounts: including presenting in arrays to support understanding of eg. 9 is 3 rows of 3
UTW	Naming farm animals; where do eggs, milk, butter and different meat come from?	Lifecycle of a butterfly	Animals and their young. Starting to classify animals. Noticing change: baking cakes for Mother's Day afternoon tea. Talk about events in mum's lives.	Past and present events in our lives and in those of my family; including those living in different places and what it is like there. Spring walk: observing and drawing changes. Make a bird hide and observe birds; identify different birds.	The Easter story: why it is important to Christians. Exploring dark and light.	Retelling the Easter story through role play; hosannah song and using instruments.
EAD	Painting farm animals Sing Old MacDonald Had a Farm	Nighttime pictures using oil pastels using contrasting colours. Add texture with different materials.	Observing daffodils and spring flowers and painting with watercolours	Charcoal woodland pictures. Sewing: Binca crosses (for Easter cards)	Sewing: Binca crosses (for Easter cards)	Easter crafts and cards.

