



Scamblesby Church Of England Primary School

EYFS Medium Term Plan

Spring Term 1

Animals

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Dates to note							Shrove Tuesday
POR Text	Blue Penguin	Blue Penguin	Blue Penguin	The Last Polar Bear	The Last Polar Bear	The Last Polar Bear	
Other texts	Lost and Found Polar non-fiction			There's a Bear on my Chair We can Save The Earth Here We Are	A Planet Full of Plastic Michael Recycle		Pancake, Pancake!
Traditional Tale	The Big Pancake						The Big Pancake
Characteristics of Effective Teaching and Learning	Active learning: concentrating and persevering if encountering difficulties	Adults model the language of perseverance and acceptance of mistakes as important for learning.	Resilience: finding solutions when encountering difficulties including not being deterred by weather.	Thinking critically: developing own ideas for solving problems.	Thinking critically: developing own ideas for solving problems and persevering to reach a conclusion.	Thinking critically: developing own ideas for solving problems, persevering and trying other ways.	Thinking critically: developing own ideas for solving problems.

C&L	Enjoying listening to a story and remembering what happens. Descriptions of environments and experiences of cold weather and snow.	Articulating ideas and connecting them using connectives.	Sing the penguin song. Retell the story.	Asking questions to find out information.	Asking questions to find out information, knowing that they can use non-fiction books to find answers.	Talk about what they have found out in full sentences using connectives.	Retelling The Big Pancake together.
PSED	Emotions: loneliness.	Friendships: diversity and appreciating difference.	Showing increasing focus during longer whole class lessons	Children will start to know some ways of managing big feelings, including talking to an adult.	Strategies for turn taking and managing waiting and disappointments.	Children will be increasingly resilient and persevere in the face of a challenge.	Children will understand the importance of persevering in the learning process.
PD	Ball skills: catching and throwing a large ball. Using scissors, paintbrushes, pencils and other tools effectively: daily cutting practice.	Ball skills: catching and throwing a large ball. Using scissors, paintbrushes, pencils and other tools effectively.	Ball skills: catching and throwing a large ball. Using scissors, paintbrushes, pencils and other tools effectively	Climbing, balancing, jumping and landing with control. Using scissors, paintbrushes, pencils and other tools effectively	Climbing, balancing, jumping and landing with control. Using scissors, paintbrushes, pencils and other tools effectively	Climbing, balancing, jumping and landing with control. Using scissors, paintbrushes, pencils and other tools effectively	Using scissors, paintbrushes, pencils and other tools effectively: cutting out pancakes
Vocabulary	Fiction, non-fiction, polar, south pole, Antarctica,	Freeze, frozen, thaw, melt, because, then, when, so	Resilient, persevere, poem, rhyme, oct	Global warming, recycling, climate	Flip, turn, rotate, herbivore, carnivore, omnivore, single-	More, less, next, before, climate	Shrove Tuesday, Lent, Ash Wednesday,

	north, south, persevere.			change, north pole, Arctic, endangered, extinct, protect. Subzero, survive, Why, what, when, how, where, odd, even,	use, plastic, material, disappointed, disappointment, dimension, face, edge, 3D, surface, curved, flat, solid.	change, Prime Minister.	popular, tally, more, less.
Literacy	Thank you letters for Christmas presents.	Finding information and writing penguin information books	Writing penguin songs or poems.	Questions about polar bears and global warming	Posters about plastic in the ocean and how to help.	Letters to the Prime Minister to tackle climate change/ plastic use.	Pancake instructions.
Maths	Knowing six and the numeral; counting the amount from a larger group; different ways of making the amount. Noticing things that come in 6s: eggs, legs on insects, faces on a cube, sides on a hexagon, etc.	Knowing seven and the numeral; counting the amount from a larger group; different ways of making the amount.	Knowing eight and the numeral; counting the amount from a larger group; different ways of making the amount. Knowing 'oct' means eight.	Exploring and understanding the difference between odd and even numbers.	3D shape: cube, cylinder, cuboid, sphere and cone. Manipulating and rotating the shapes and deconstructing them to understand their 2D components.	One more and one less and understanding the relationship between them.	One more and one less. Tally of our favourite pancake toppings.

UTW	Polar habitats; identifying the poles on the globe/map; how does the climate compare to ours?	Freezing and melting: how can we free the animals from the ice? Ice investigations: what makes ice?	Noticing the weather and caring for the birds; making bird feeders	Global warming: how we can take care of our world.	Naming animals and where they live. Herbivores, carnivores and omnivores.	Comparing how we live now with how we used to live looking at images and linking to climate change and protecting our world.	Making pancakes; the meaning of Shrove Tuesday Church visit – name and label the parts of the church. Chinese New Year.
EAD	Polar habitat role play. Ice painting and using different textures to create an Antarctic scene.	Natural frozen hanging decorations. Petr Horacek's illustrations – creating penguin illustrations.	Making up songs; make musical instruments to accompany	Split pin polar bears: joining to create moving parts.	Posters about global warming.	Making own Arctic scene jigsaws	Playdough pancakes; singing 10 pancakes and taking one away.