



Scamblesby Church Of England Primary School

EYFS Medium Term Plan

Summer Term 1

Forest Friends

W/C						
Dates to note						National Smile Day 31/05
POR Text	Yucky Worms	Yucky Worms	Aagh Spider!	Aagh Spider!	The Gruffalo	The Gruffalo
Other texts	Superworm	Bugs non-fiction	Incy Wincy Spider Oi Frog Spinderella	Incy Wincy Spider I wonder why Spiders Spin Webs	Foggy Foggy Forest	
Traditional Tale	Goldilocks and the Three Bears					
Characteristics of Effective Teaching and Learning	Developing confidence to develop own ideas and ignore distractions to follow a plan through to achieving a desired outcome.	Refining to improve outcomes.	Taking account of others' ideas and contributions; working together.	Concentrating, sustained thinking and focus to achieve a goal.	Concentrating, sustained thinking and focus to achieve a goal.	Concentrating, sustained thinking and focus to achieve a goal.
C&L	Singing. Increased concentration.	Understand the difference between fact and fiction: share facts we	Enjoy listening to longer stories and can remember much of what	Connect one idea or action to another using a range of connectives.	Retelling the story; using new vocabulary.	Singing the Gruffalo song.

	Talking about the activities attempted during independent learning time	have found out about worms.	happens. Articulate their ideas and thoughts in well-formed sentences. Engage in storytimes.	Describe events in some detail.		Talking about the importance of good oral hygiene and routines.
PSED	To plan independent learning and attempt challenges	Turn taking games (Bug Bingo)	Personal hygiene (link to story) – what do we need to stay healthy?	Talk about families and pets	Bravery	Feelings map of Gruffalo story; understanding survival instinct. Oral hygiene and teeth brushing.
PD	Swimming Scissor control Letter formation on the line.	Swimming Scissor control Letter formation on the line.	Swimming Scissor control Letter formation on the line.	Swimming Scissor control Letter formation on the line.	Swimming Scissor control Letter formation on the line.	Swimming Scissor control Letter formation on the line.
Vocabulary	Earth, insect, living, ground, horrified, disappear, vanish, grit, rotting, grind, stomach, recycle, roots, sun, water, warmth, damp, dark	Long, longer, longest, short, shorter, shortest, compare, insect, head, thorax, abdomen, antennae.	Spider, arachnid, double, hygienic, frogspawn, tadpole, froglet, frog, lifecycle, metamorphosis, amphibian.	Half, share, equal, group, same, part, shadow, summer.	Habitat, natural, living, brave, courageous, courage.	Emotion, fight, flight, freeze, decay, dental.
Literacy	What I like about worms/ what I don't like about worms	Information text about worms: using non-fiction texts and the internet to find information.	My Pet Spiders are...	Acrostic poems about spiders Class information book about spiders.	Model writing the story following a story map.	Children recognise books by the same author and can name familiar authors. Character clues: I

						am....Who am I?
Maths	Shape recap: finding 2D shapes in other shapes. Starting to see how 2D shapes can be constructed to form 3D shapes.	Comparing length (shorter/ longer)	Doubling (using ladybirds): adding the same number to double an amount; recalling doubling facts.	Halving: folding shapes in half; cutting fruit/ cakes in half; sharing into two equal groups to find half.	Number facts to 10. Introduce the whole-part-part model to understand the composition of 10. Use fingers to find how many more to needed to make 10.	Ordering numbers and matching quantities.
UTW	Observations of worms and other minibeasts in the garden. Make a wormery. Sow wild flower seeds: what plants need to grow.	Sorting insects and non-insects; label insect diagrams	Lifecycle of a frog and other living things. Classifying animals including amphibians.	Shadows: how are they changing? Making sundials	Homes and habitats: who lives here?	Cooking: Gruffalo crumble
EAD	Observational drawings of worms and other small creatures found outside. Sing There's a worm at the bottom of the garden	Sing the insect 'head, thorax, abdomen' song. Observational drawings of insects. Using craft materials to make insects.	Making spider webs with PVA glue and glitter. Sing I know an Old Woman	Shadow pictures (placing objects in the sun and tracing the outline) Sing songs in different languages.	Gruffalo song: listen to different musical instruments Collages of Gruffalo characters	Gruffalo character paintings with labels of his features

Head, thorax, abdomen (to the tune of heads, shoulders, knees and toes):

Head, thorax, abdomen, abdomen,

Head, thorax, abdomen, abdomen,

Six legs and wings and antennae,

Head, thorax, abdomen, abdomen.

History: *Past and Present* Children will know about the past through settings and characters.

Geography: *People, Culture and Communities*

Children will know that people in other countries may speak different languages.

They will be introduced to the notion of democracy.

Science: *The Natural World* Children will make observations of animals, discussing similarities and differences and start to classify them.