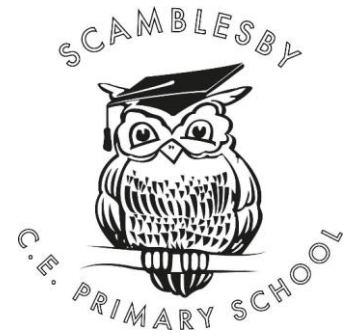


Scamblesby Church of England Primary School

Remote Education Policy

Reviewed: July 2025
Next Review Due: July 2026



1. Introduction

This Remote Education Policy is written in line with the Department for Education's guidance on remote education. While Scamblesby Church of England Primary School does not currently offer remote learning as part of its day-to-day provision, we are prepared to implement a high-quality remote education plan in the event of an emergency, such as school closure due to adverse weather, a public health concern, or any other exceptional circumstance.

2. Aims

This policy aims to: - Ensure continuity of education during emergencies - Support staff and families in delivering and accessing remote education - Establish clear expectations for teaching and learning when remote provision is required

3. Roles and Responsibilities

Headteacher

- Oversee the implementation of remote education provision
- Ensure all staff are prepared and trained
- Communicate arrangements clearly with parents, pupils and staff

Teachers

- Set meaningful and ambitious work in a range of subjects each day
- Provide clear explanations of new content, using appropriate resources
- Monitor pupil engagement and provide feedback

Support Staff

- Support vulnerable pupils and those with SEND in accessing remote education
- Maintain contact with families to support pupil welfare and learning

Parents and Carers

- Support children to establish routines and engage in remote learning
- Communicate with the school if issues arise with access or well-being

Pupils

- Complete work to the best of their ability

- Seek help when needed and participate actively

Governors

- Monitor the school's provision and preparedness for remote education
 - Hold school leaders to account for the quality and accessibility of remote learning
 - Ensure that safeguarding and data protection procedures are adhered to during remote provision
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4. Provision and Platforms

In the event of remote education: - Lessons and activities will be delivered via Class Dojo and supplemented with physical resources where required - Phonics teaching will continue using the Little Wandle programme resources - Maths learning will follow the adapted White Rose Maths scheme - Reading and writing will be aligned with the Power of Reading approach (subject to change in 2025/26) - Religious Education will follow the Lincolnshire Agreed Syllabus

5. Access and Inclusion

- The school will lend devices and provide printed resources for pupils who lack digital access
 - Teachers will differentiate work for mixed-age and SEND pupils to ensure it is appropriate and accessible
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6. Safeguarding

- Remote education will be delivered in line with the school's safeguarding and child protection policy
 - Online platforms will be monitored and pupils reminded of safe online behaviours
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7. Monitoring and Review

The Headteacher will review this policy annually or in response to changes in DfE guidance. Any implementation of remote education will be evaluated to ensure quality and equity.

Approved by: Headteacher

Date: July 2025