

Scamblesby Church of England Primary School Curriculum Policy

Reviewed: July 2025

Next Review Due: July 2026



1. Vision and Ethos

Scamblesby Church of England Primary School aims to provide a broad, balanced and ambitious curriculum that inspires all learners and reflects our Christian values of Wisdom, Endeavour and Kindness. Our curriculum is challenging and meets statutory requirements. We nurture each child as an individual and seek to foster a love of learning through engaging, inclusive, and purposeful teaching.

2. Curriculum Intent

Our curriculum:

- Is rooted in our Christian values and the distinctiveness of our Church school ethos
 - Promotes high standards and ensures progression in knowledge, skills and understanding
 - Prepares pupils for the next stage of education and life in modern Britain
 - Reflects our commitment to inclusion and accessibility for all
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3. Curriculum Implementation

English

We follow the *Power of Reading* curriculum for reading and writing, using high-quality texts to develop comprehension, vocabulary, and composition skills. This curriculum is under review and may be replaced in the 2025/26 academic year.

Phonics

We teach systematic synthetic phonics through the *Little Wandle Letters and Sounds Revised* programme. This is implemented from Reception and continues through Key Stage 1, with targeted interventions in Key Stage 2 where needed.

Mathematics

We follow the *White Rose Maths* scheme, adapted by our staff to meet the needs of our mixed-age classes. The curriculum ensures progression, fluency, reasoning and problem-solving in all year groups.

Science

Science is taught following the National Curriculum, with topics on biology, chemistry

and physics structured across our mixed-age classes on a rolling programme to ensure coverage and progression.

Religious Education (RE)

As a Church of England school, we follow the *Lincolnshire Agreed Syllabus for Religious Education *that has been revised and updated for the 2025 / 26 academic year. Pupils explore Christianity and other world religions and reflect on moral and spiritual questions.

Right of Withdrawal: Parents and carers have the legal right to withdraw their child from all or part of RE. If you wish to do so, please speak to the Headteacher to discuss arrangements.

History & Geography (Humanities)

Taught on a rolling programme aligned with the National Curriculum. Children explore local, national and global contexts to develop their historical and geographical understanding.

Art & Design and Design Technology (DT)

Delivered through a thematic approach where appropriate. Pupils develop their creative and practical skills in line with National Curriculum expectations.

Computing

Follows the National Centre for Computing Education (NCCE) curriculum, ensuring coverage of digital literacy, coding and e-safety.

Physical Education (PE)

We follow a rolling programme that includes dance, gymnastics, games, athletics and outdoor adventurous activities. PE is led by staff in school alongside our partners at JB Sports. Pupils access swimming in KS2.

Music

Follows the Cornerstones music scheme and includes singing, instrument work, composing and appraising.

Languages (French)

KS2 pupils learn French through a structured curriculum focused on listening, speaking, reading and writing.

PSHE & RSE

Personal, Social, Health and Economic (PSHE) education, including Relationships and Sex Education (RSE), is taught following the SCARF programme and the Church of England's guidance for RSE.

4. Curriculum Overview

A full overview of the curriculum content for each subject and academic year can be found on the school website:

www.scamblesby.lincs.sch.uk

Alternatively, a paper copy can be requested from the school office.

5. Accessibility Plan

We are committed to ensuring equal access to our curriculum for all learners. Our Accessibility Plan outlines how we will:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment to enable better access
- Improve the availability of accessible information to disabled pupils and parents

Strategies include:

- Staff training in inclusive teaching strategies
- Use of adaptive technology and resources
- Regular review of individual access arrangements
- Curriculum materials adapted to meet needs
- Collaborative working with external agencies

This plan is reviewed every three years, or sooner if required.

6. Communication with Parents and the Community

We believe in working in partnership with parents and the wider community. To find out more about our curriculum:

- Visit our website: www.scamblesby.lincs.sch.uk
 - Contact the school office: 01507 343343
 - Speak to your child's class teacher or the Headteacher
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Approved by: Headteacher

Date: July 2025