

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Scamblesby Church of England Primary School

Vision

In our small Church school, each person is known and valued. Together, we offer challenge and support so that every person can thrive.

Through our inspiring, inclusive and aspirational curriculum, every pupil is supported to flourish academically and spiritually.

We recognise and seek to understand the uniqueness of each person. We encourage everyone to develop resilience and independence so that we can live well together.

Scamblesby, shaping our futures together.

Scamblesby Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The school's Christian vision underpins decisions taken by leaders throughout the school. This is shown in many ways that positively affect the daily experiences of adults and pupils.
- The school's vision shapes the taught curriculum by guiding leaders in their decisions and choices as it has been developed. The small staff team provide a wide range of extra-curricular activities. These are accessed by many pupils, helping them to thrive socially and emotionally.
- Collective worship offers adults and pupils the opportunity to reflect on their place in the school, community and world. This encourages individuals in their spiritual understanding and development.
- The school's vision enables it to maintain an environment in which all are encouraged to treat others well. This is demonstrated through the relationships between pupils and adults, and the support the school provides for individuals and families.
- The curriculum for religious education (RE) is progressive and sequential. The formal and informal professional development accessed by adults enables all pupils to experience high quality RE and flourish.

Development Points

- Consolidate a shared language and understanding of spirituality. This is so that individuals can identify and articulate their spiritual experiences and growth across all aspects of school life.
- Further develop the range of opportunities for pupils to identify and articulate where they see injustice. This is to encourage them to respond in a way that challenges injustice and make ethical choices.



Inspection Findings

Scamblesby Church of England Primary School's Christian vision can be seen being lived out across the school. The vision is thoughtfully linked to the example of St Martin, from whom the local church takes its name. From the school's Christian vision, leaders have developed values which are communicated well and known by pupils, staff, governors and parents. The values of kindness, wisdom and endeavour are central to school life, and connected to St Martin. The vision and values are securely under-pinned by biblical texts. They are powerful in their simplicity, with pupils, staff, governors and parents able to articulate the values and their meaning to them.

The school's vision and values are clearly seen in decisions taken by leaders at all levels, including governors and senior leaders. The vision and values are at the heart of policies. The values are actively and effectively used in conversations between adults and pupils about their choices and their actions. Adults use the values to reinforce positive behaviours when talking to pupils, such as the importance of showing kindness towards each other. Staff recruitment and deployment also reflects the school's vision and values. Despite very recent changes to the team, leaders have a clear understanding of their roles individually and collectively.

Leaders have developed the curriculum which supports pupils to flourish spiritually. They engage with advice and personal research to reflect on their practice, plan for improvement and instigate change. Staff and governors have received training that enables them to appreciate how individuals develop their personal spirituality. As a result, they can support pupils to recognise and grow in their spirituality. Pupils and adults understand that they have opportunities to reflect on themselves and their own actions. They also know that they have opportunities to reflect on how they support others in school, in the community and in the wider world. Pupils are encouraged to respond to questions relevant to their learning that prompt spiritual reflection. Pupils' understanding and ability to articulate spiritual experiences is less developed. Therefore, they are not always able to express their own spiritual development. Extra-curricular activities enable pupils to develop socially and emotionally whilst developing new skills.

Daily collective worship effectively supports pupils and adults in their spiritual growth and understanding. Opportunities for this are included in different ways, such as personal reflection and prayer. Worship supports pupils to understand their place in the wider world and as individuals made in the image of God. It also encourages pupils to consider some of the challenges faced by others here in the UK and in other countries. Pupils reflect on the school's values and how these help them to make good choices. Pupils and adults in school understand how these are based on Christian teaching, Bible stories and the example of St Martin. Pupils actively engage in invitational and inclusive worship through their responses and through the collective worship council. They are supported to understand where injustices can be seen in the world. Worship takes a variety of forms and uses a variety of spaces, including celebrations in the local church. This broadens the pupils' experiences of worship, further enhancing their opportunities for spiritual growth.

Pupils and adults treat each other with kindness. In this way, they live out the vision, showing that each individual is known, valued and enabled to thrive. In lessons and in social times pupils demonstrate this through their interactions with peers. Adults show this through the ways they look after those who are injured or upset and redirect those who are at risk of feeling anxious or unsettled. Parents praise the school and feel that their voice is listened to when they are asked for their views. Members of the school staff take time to help families when they are facing challenging circumstances and parents value the help they receive. The view of parents matches what is seen in school, with pupils supported as individuals. The staff team make sure this support is matched to the needs



of the pupil as much as is possible based on the resources and people available. Through collective worship and the curriculum, pupils are encouraged to understand that each person is unique and valued. The pupils can give examples of ways in which they or the school staff treat others well. Examples include peer support for each other and changes to school routines when possible and required. This enables the school community to meet the needs of individual pupils.

Pupils have opportunities to challenge injustice or seek to bring about change through the school, worship and nature councils. Pupils can talk about how councils have brought about change. This includes the installation of reflection areas for their spiritual development and creating the display on St Martin and the school's values. The display reminds pupils that St Martin is remembered for his act of generosity driven by his Christian faith. Pupils know they can bring ideas to the councils or to school leaders individually or in a group. Petitioning for a specific change in school is one example of this. School staff model how injustice can be challenged. Fundraising events are held to support organisations because of the personal experiences of people known to the school. This includes the Teenage Cancer Trust and a local hospice, as well as participating in national fund-raising events. Leaders encourage pupils to consider how they can make a difference in the world, through the smallest actions or changes. Some pupils appreciate how they can affect change within and beyond the school. However, many pupils do not come to this realisation. As a consequence, they do not appreciate that their choices can benefit others in the community and wider world.

The school's RE curriculum is structured to reflect the local guidance. It is well-sequenced and progressive. Resources are incorporated well. The curriculum is enriched by visits to St Martin's Church, the Church schools' festival at Lincoln Cathedral and by a visit to a mosque in Lincoln. Through the curriculum, pupils develop an in-depth knowledge about a range of religions. Pupils can articulate how learning builds over time. They used their learning about a world religion as an example of how learning in each phase of the school builds on prior learning. Teachers are well supported through curriculum plans and professional development. Leaders access training to ensure they have a good understanding of best practice and share this with staff.

Information

Address	Old Main Road, Scamblesby, Louth, Lincolnshire, LN11 9XG		
Date	27 January 2025	URN	120584
Type of school	Voluntary controlled	No. of pupils	52
Diocese/District	Diocese of Lincoln		
Headteacher	Kieran Ola		
Chair of Governors	Derek Elmhirst		
Inspector	Vincent Hampton		